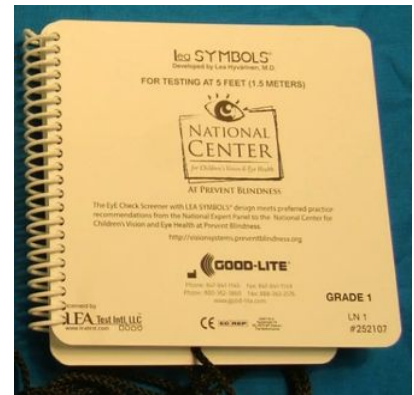
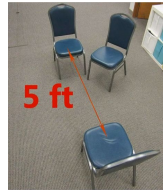


FIRST GRADE

DISTANCE VISION SCREENING

- 1. Five foot test distance: You will need 3 chairs one near and one at 5 feet.**

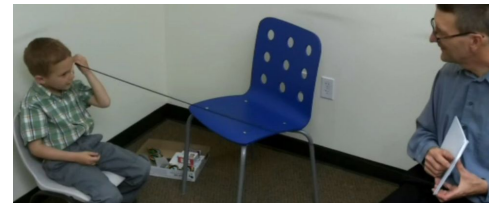


- 2. Use Flip Book LN1 (We recommend you mark it with a big "1st").**
- 3. Invite Child and sit next to child.**

- 4. Introduce shapes on first four pages of flip book.**
 - **If verbal challenges, use the cue card and have them point to the shapes.**



- 5. Cover the left eye.**
- 6. Use cord to assure 5 foot distance as you move to distance chair.**



- 7. Present pages 5, 6, 7, 8 for testing the right eye. STOP and record results.**

Both Eyes	Card 1	Card 2	Card 3	Card 4	Check for Pass*	Check for Refer*
Teaching Optotypes	☐	◻	◯	♥		
Right Eye	☐	◻	◯	♥		
20/20	☐	◻	◯	♥	✓	
Left Eye	☐	◻	◯	♥		
20/20	♥	◯	◻	☐		✓

- 8. Cover the right eye.**
- 9. Present pages 9,10,11,12 for testing the left eye. STOP and record results.**

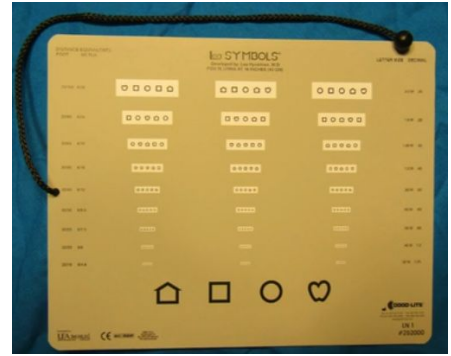
TIPS:




- Invite child to identify shapes, do not tell them you are "testing" their vision.
- Accept and use the names the child gives to the shapes as long as they are used consistently.
- If you have an extra helper, they should hold the bead near the child to measure distance as most Kindergarteners move around a lot. This is especially important if you are also asking the child to cover their eye with their hand.
- Make sure you have good occlusion with no peaking BEFORE flipping the pages to show the shapes. You only have one set of shapes for each eye, so try to do it well the first time through.

FIRST GRADE

NEAR VISION SCREENING

1. Sit next the child.
2. Use Lea Symbol Near Card.
3. Introduce the Shapes.
4. Use cord to measure proper 16 inch distance.
5. Occlude the left eye.
6. Use pointer to get started on 20/30 line on the left column. Record results.
7. Occlude the right eye.
8. Use pointer to get started on 20/30 line on the right column. Record results.



Record Form: Near Lea Kindergarten: Name:			
	Circle correct and "X" over for incorrect	Check for Pass	Check for Refer
RIGHT EYE		✓	
LEFT EYE			✓
Middle			

TIPS

- Do this sitting down rather than standing.
- The child should be looking slightly downward to the card.
- Two staff may be needed if the child can't hold the cord.
- Don't let the child lean forward and get too close.
- Use pointer to orient the child to the correct line, but don't keep the pointer on the individual shapes while they are being called.
- The middle column can be used to repeat if unsure of results.