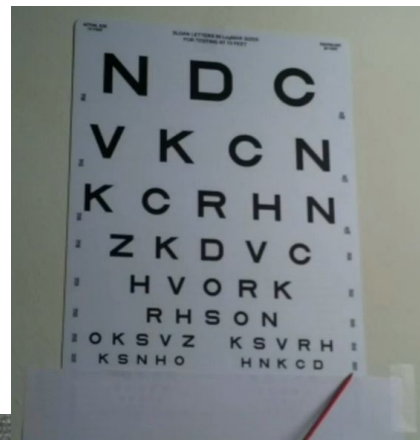


SECOND GRADE AND UP

DISTANCE VISION SCREENING

1. 10 foot test distance (mark distance on floor).
2. Use the SLOAN Letter chart.
3. Invite child to stand toes on the line, or sit in chair.
4. Cover the left eye.
5. Use the 20/32 line only (block lower lines).
6. Record results.
7. Cover the right eye and repeat.



Record Form: Distance Grade 2 and Above: Name:			
	Circle correct and "X" over for incorrect	Check for Pass	Check for Refer
RIGHT EYE	H N X C X	✓	
LEFT EYE	X S N H O		✓

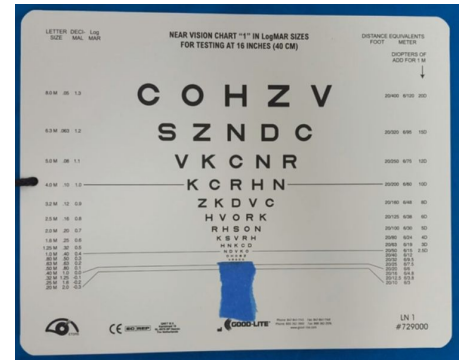
TIPS:

- Prep your Sloan chart by blocking all the lines smaller than 20/32 so that the 20/32 line is the bottom line.
- If you are doing both the distance and near screening at one station, then it might be easier to have them remain sitting in one chair with you sitting beside the chair.
- If covering the eye with the palm of the hand, make sure there is no peaking between fingers or around the sides.
- Be aware some children might call the letters right to left. Encourage left to right, but give them credit if they correctly identify the letters in the opposite direction.
- Use the right column for screening the right eye and the left column for screening the left eye.
- Make sure the child does not lean sway or twist the body.

SECOND GRADE AND UP

NEAR VISION SCREENING

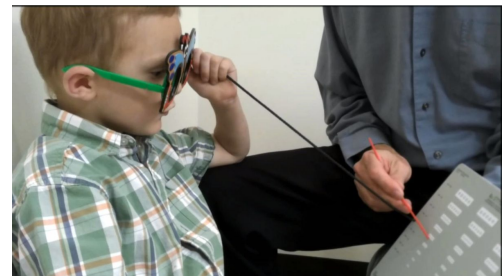
1. Sit next the child.



2. Use SLOAN Near Card and block the lines smaller than 20/32 with tape on both sides. Mark the right eye and left eye sides of the card for quick reference.

3. Occlude the left eye and start with the RIGHT eye side of the card.

4. Use cord to measure proper 16 inch distance.



5. Use pointer to get started on 20/32 line. Record results.

6. Occlude the right eye and flip the card to the LEFT eye side.

7. Use pointer to get started on 20/32 line. Record results.

Record Form: Near Sloan Grade 2 and Above: Name:			
Circle correct and "X" over for incorrect		Check for Pass	Check for Refer
RIGHT EYE	V R N D O	✓	
LEFT EYE	c z D R V		✓

TIPS

- Do this sitting down rather than standing.
- The child should be looking slightly downward to the card.
- Two staff may be needed if the child can't hold the cord.
- Don't let the child lean forward and get too close.
- Use pointer to orient the child to the correct line, but don't keep the pointer on the individual letters while they are being called.